Culture

1. Faites un remue-méninge des aspects qui influencent votre culture ou les cultures des autres.
2. Mettez-vous en groupes et vous allez lire votre livre.
3. Faites une petite présentation du livre.
   1. Faites un résumé du livre
   2. Comment est-ce que ce livre est une représentation d’un ou plusieurs aspects de la culture? Expliquez-les.

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| ***Curriculum outcomes*** | ***Meets outcomes (4)*** | ***Meets Most Outcomes (3)*** | ***Meets Some Outcomes (2)*** | ***Not Meeting outcomes (1)*** |
| **2.1 examine and develop a general concept of culture** | Student has excellent understanding of this outcome. Demonstrating in depth knowledge. | Student has good understanding of this outcome. Demonstrating adequate knowledge. | Student has satisfactory understanding of this outcome. Greater evidence of the student’s understands or ability is necessary. | Student has not met learning outcomes; evidence of misunderstanding; failure to engage in task. |